



Nevill Road Junior School – School Prospectus 2022



A message from the Headteacher

Dear Parents and Carers,

It is an absolute pleasure to lead our exciting and creative school. At Nevill Road Junior School we are a TEAM....Together Everyone Achieves More. Due to the special relationships that we develop between children, staff and families, the school has a unique quality where individuality is respected and celebrated.



We are a nurturing three form entry school based in Bramhall, where the children's wellbeing is at the heart of everything. We believe that children can only learn best when they feel happy and safe and through our Restorative Approach we enable children to share how they feel and be listened to. We are extremely proud of the PE and Sports awards that we have won over the past four years and the 'good' Ofsted report in 2018, which highlights the many strengths of the school.

Close links are made with the Infant School to ensure that the transition between Years 2 and 3 is as successful as possible. We also work together with other schools in the local area including the High Schools. If you would like to know more about our fantastic school, please follow us on Twitter @NRJuniors or see our school website.

Kind regards

Mrs Judi Cliff

A message from the Chair of Governors

Welcome to Nevill Road Junior School. I am delighted to be Chair of Governors here at our caring, exciting school where each child is treated as an individual and nurtured to achieve their potential.

As governors we work closely with Mrs Cliff and her extremely skilled and energetic team of key stage 2 educators, all of whom are intent on delivering an exciting, contemporary curriculum in a way which inculcates enjoyment in learning.

At our school, your child will benefit from a vibrant learning environment that provides extensive opportunity to participate and enjoy the numerous activities provided by our broad and balanced curriculum.

We look forward to welcoming you and your child, and we are confident you will enjoy this unique school as much as we do.

Nicholas Kokkinis
Chair of Governors

Our Vision

Nevill Road Juniors is a vibrant school where individuality is respected and celebrated. Our happy and caring environment shows that learning and children are at the heart of everything.

We work closely with the Infant School to build upon the key skills which have already been taught. A range of learning opportunities are provided for children both inside and outside of the classroom as well as through extracurricular activities.

Our school is an inclusive and nurturing environment where all aim high, achieve well and develop self-confidence. Resilience and a love of learning, including positive values and beliefs, cooperation and team work, a sense of community and caring attitudes towards others underpin all our work in school. We provide an exciting, challenging and inspirational setting where children become independent, creative thinkers who are reflective, always striving to extend their learning.

Our Values

As well as upholding British Values we also aim to help our children grow in to well-rounded citizens through instilling core values within them.



We **Aim High** by challenging ourselves in all aspects of school life.

We are **Successful** learners by using our growth mind set to achieve.

We **Persevere** by being resilient and trying our best in everything we do.

We use our **Imagination** to produce creative work that we can be proud of.

We show **Respect** by including everyone and making sure we all matter.

We show **Enthusiasm** by approaching all learning with a positive attitude



Together **Everyone Achieves More**

Our Curriculum



At Nevill Road Junior School learning is fun and all of our children are supported and challenged to enjoy learning and reach their potential. Learning in the outside environments, practical and real-life situations and special activities all help to make learning accessible and help to motivate our pupils to achieve well and become lifelong learners. We have a very positive approach to learning at our school and children are encouraged and rewarded when they do their best, work hard and make good progress.

The wellbeing of our children and their Mental Health are a priority as we believe that children learn best when they feel happy, safe and cared about. Our Restorative Approach to learning underpins our curriculum, which also celebrates equality and diversity.

Our curriculum is based on the statutory National Curriculum; it is skills based in design and intended to provide learning and teaching motivation for both children and teachers. We aim to be as creative as possible with

our approach to the curriculum, teaching and learning. All curriculum areas have been planned to deliver a well sequenced and progressive series of lessons to ensure children gain 'sticky knowledge', which they can articulate with confidence.

Every year group includes high quality book and text studies within their termly topic plans, making sure children are given a text-immersive experience. All of our topics are supported through high quality resources; including our new cooking area, purpose built playground, trips, visitors, residential and much more, that provide ample opportunity for real depth of study.

Safeguarding

At Nevill Road Junior School, we believe that all children and young people have a fundamental right to be safeguarded and protected from neglect, harm or abuse, and that their welfare is of paramount importance.

All staff and volunteers at our school are fully trained and have a duty to ensure that all children are safe and protected from harm. If there are any concerns we will all follow the agreed procedures and protocols.

We aim to work in collaboration with everyone necessary to ensure the ultimate benefit to all of our children. The protection of children and young people is a shared community responsibility and one that is taken very seriously.



Behaviour and attitudes to learning



At Nevill Road Junior School we are extremely proud of our positive, inclusive ethos and we actively promote outstanding behaviour at all times. We have worked with the Infant School, children and families to create our behaviour policy that is based on a consistent approach to behaviours and sanctions whilst promoting the more positive aspects. This reflects our vision and the importance we place on working together. The whole school community takes responsibility for positive behaviour and we consistently work together to achieve this end.

We work towards our day-to-day Bees ...

Be Responsible Be Respectful Be Ready Be Safe

For those children who go above and beyond what is expected

of them; producing polished and published outcomes or exceptional effort, they are recognised by the children through the School Council weekly awards.

We also send out special postcards to our 'always' children by post; they are nominated by each class teacher and awarded to those children who are consistently doing the right things and achieving to the best of their ability.

We also promote the value of kindness where a child is nominated by their class weeks in order to receive the kindness cup.

Disability and Equal Opportunities

At Nevill Road Junior School we seek to foster a warm, welcoming and respectful culture, which allows us all to question and challenge discrimination and inequality, resolve conflicts peacefully, promote equality and work and learn in a safe environment. We recognise that there are similarities and differences between individuals and groups but we will strive to ensure that our differences do not become barriers to participation, access and learning and create inclusive processes and practices, where the varying needs of individuals and groups are identified and met. We therefore cannot achieve equality for all by treating everyone the same. We believe we all have equal rights, but may have different needs.

This is achieved by ensuring the well-being of all pupils. Our well-being outcomes are embraced in every aspect of school life: personalised teaching and learning approaches; access to ICT; assessment for learning which engages pupils in having a say about their progress and SEND provision; and partnership with parent/carers, other schools and the local community.



Transition

Transition is a very important part of school life at Nevill Road. We aim to not lose any of the qualities of a Primary School but offer the children a more focused experience in each school with a Headteacher who is solely responsible for getting the beginning of the journey right in the Infant School and a Headteacher who can develop this journey in the Junior School. With this in mind, Transition within and between the schools is prominent throughout the school but most significantly in the Summer Term with staff within the Infants and the Junior Schools working closely together. Children also have a transition week where they get a chance to spend time in their new classes and have a tour of the school. Parents are also welcomed to a series of events led by Mrs Cliff in order for them to ask questions and find out more about the Junior School. We also work closely with parents and the school SEND leaders, to tailor the transition process to any specific need that a child may have.

Home Learning

Home learning is an important part of school life at Nevill Road Junior School and we value the impact it can have. We are also realistic that it should not take over nor take the place of real teaching but should be a shared experience. At Nevill Road, our home learning provides parents and carers with the opportunity to take part in helping with the skills of reading, phonics, spelling and arithmetic. At the Junior School we also help to prepare children for the demands of High School expectations around home learning. We provide CGP workbooks and use of our online platform Google Classroom to promote independence.

Extended Services – breakfast club, after school club, extra-curricular



We are very fortunate to be able to offer wrap-around extra-curricular provision in the shape of before school breakfast club, after school club and extra-curricular opportunities.

Our breakfast club provision runs from 7:30 to 8:50 and is available for all children every school day. Current costs for breakfast club are £5.50

Our after school club provision runs from 3:15 to 6:00 and is available for all children every school day. Current costs for breakfast club are £4.50 (to 4:15pm) £6 (to 5pm) £8 (to 6pm)

We also offer extracurricular opportunities through our after school performance and sports clubs as well as a range of visits and visitors throughout the school year.

Collective Worship

Collective worship is an important element of our school day; it helps us to focus on the important things in life and take a moment of reflection. There is a daily act of collective worship through a variety of phase and class assemblies and circles.

Healthy Schools

We recognises and encourage the benefits of pupils' health and wellbeing through promoting healthy eating and physical activity. The school has won a number of awards for PE and Sport as we are committed to ensuring high quality provision and opportunities for all. We talk to the children about the benefits of a healthy eating and have recently installed a new cooking area to enable children to plan, prepare, cook and eat healthy meals.

Community Links

We aim to be at the centre of the community we serve and reflect the cultures and beliefs there. Alongside this, we strive to work with local partners, businesses and organisations to make school and community life richer.

We support and regularly raise money for:

Children in Need

Comic Relief – check out our videos on youtube!

Chelwood Food Bank

Millie's Trust

Macmillan Cancer

NSPCC



Home – School Links

There are many ways we aim to keep you informed about your child's learning and progress and encourage you to be fully involved in the life of the school. Newsletters are sent out on a weekly basis celebrating achievements, informing you of special events and trips and noting any changes to routines.

As part of the transition process from the Infants, a starter pack is sent home that includes details of all the important information we require e.g. medical needs and contact details.

Curriculum letters are sent home at the beginning of each term to give parents an overview of the curriculum to be covered by their children during that term and any special events or trips that are coming up.

Twice a year parents are invited to meet with their child's teacher at our parent teacher meetings to discuss their child's progress and targets for the next stage of their learning. Mini reports are sent home in February, which share predicted end of year outcomes in line with age related expectations and targets for further progress.



Reports are also sent home at the end of the summer term for all children providing a detailed profile of what your child has achieved, the progress that they have made and targets to help parents support at home. KS2 SATs results are included in the annual report.

We operate a paperless policy wherever possible and have a very successful messaging and email service to ensure all parents and carers are regularly kept up to date.

School policies are available for parents to look at from the main school office or on our website.

Attendance and Punctuality

We consider attendance to be very important and work closely with our families to ensure that children's attendance is as good as it can be.

If your child is unable to attend school we ask you to contact us by telephone as soon as possible. If we do not know the reason for your child's absence, we will contact you. If attendance is poor or absences are unexplained the Education Welfare Officer will be contacted. By law, children are not permitted to take holidays during term time. **The school will not authorise any absence unless it is an exceptional circumstance e.g. religious or cultural observance.**

Excellent attendance is positively promoted and attendance is rewarded through our attendance cup for the class or classes that have the highest attendance that week. We also ensure that our children are keen to attend as they enjoy coming to school and they are motivated to learn, enjoy being with their friends and want to take part in all of the activities that we offer them.

School day

Our doors open to the children from 8.40am until 8.50am. The school day ends at 3.20pm. There is a morning break of 15 minutes and an hour for lunch.

School Uniform Our children wear a school uniform that helps them to identify with their school and wear clothes that are suitable for a busy day at school. Parents support our uniform policy. All of our children wear black or grey trousers or skirt, a white polo shirt and a blue fleece, cardigan or jumper.

The school PE kit is a pair of plain black shorts, a plain white t-shirt and trainers or plimsolls, plain grey or black tracksuit bottoms are permitted.

Good quality second hand uniform is available throughout the year through the Friends of Nevill Road Schools. Please note that jewellery is not permitted.

Earrings must be removed for PE and swimming lessons.

Our Governors

The Governing Body is a group of volunteers that come from every section of the community. Nevill Road Junior School's governing body is made up of staff, parents, local authority and community representatives.

Their main role is to help the school provide the best possible education for your children. To do this, they support and encourage all aspects of school life by acting as a "critical friend". The Governing Body fully supports the school leadership team but also asks important and difficult questions. They are an integral part of life at the school. Alongside us, they celebrate the school's many successes and achievements but also alongside the school do not shy from identifying and addressing any weaknesses.

If you have any questions about the role of school governors or how to become one, do not hesitate to ask.



Friends of Nevill Road Schools



The Friends is a friendly group working to raise funds to make the school experience better for all. Every parent, carer and teacher at Nevill Road Infant School is automatically part of the group. We also welcome other 'friends' of the school to be part of the organisation. The fundraising provides excellent additional equipment and resources for pupils, as well as making some school trips cheaper for parents by covering coach costs. We run a range of fundraising activities throughout the year and are always keen to hear new ideas.

What our pupils say about us ...

"It's fair for everybody."

"All the teachers are really nice. The Bee Rules keep us safe and we have a happy environment."

"Bullying is taken seriously." "We do activities to raise money for charities and support others".

"Everyone is kind, helpful and supportive." "We enjoy the residential and school trips".

What our parents say about us ...

'I want to thank Mrs Cliff and the amazing Nevill Road team for providing such a wonderful junior school experience. I couldn't have wished for a more lovely, encouraging and inspiring school for both my boys.'

Your kindness and support has made such a huge difference'

'Thank you for all the opportunities and fabulous support'

'They have all coped so well with the home schooling and general pandemic period and that is because of the amazing way Mrs Cliff and the staff handled it.'

What Ofsted say about us ...

"The headteacher's strong commitment and drive, along with the support of her senior leadership team, have ensured that the school's focus on teaching and learning is having a positive impact on pupils' outcomes across the school."

"Disadvantaged pupils receive excellent support that is tailored to their individual needs. As a result, they now make good progress."

"Pupils who have special educational needs (SEN) and/or disabilities make good progress."

"Pupils attend regularly and behave well. They show positive attitudes towards their learning and are proud of their work."

"Pupils enjoy a rich and varied curriculum."

