

# Nevill Road Junior School Parent Newsletter – 8.7.22



### Dear Families,

There has been a lot to celebrate this week. We received our SATs results on Tuesday, which we are delighted with. Congratulations to our amazing childen in Year 6 for all their hard work and to the staff who have been a part of their learning journey since Year 3. Not all of the information has come through yet but this is a snap shot of how Nevill Road Juniors has performed in comparison to other schools across the country. I could not be more proud!

Subject	School 2022
Reading	83%
Writing	87%
Maths	74%
SPAG	85%
Combined (RWM)	66%

### **Our Curriculum**

Congratulations also go to our rounders team who won the Stockport finals on Monday. It will come as no surprise to hear that we have gained the Gold Award for School Games for the 4<sup>th</sup> year in a row! Considering the disruption that schools have experienced due to the pandemic, this is an astonishing achievement. Well done to our incredible children, staff, parents and sports coaches, who have contributed to our success.



Last Saturday, our school choir took part in Festival Manchester singing songs with other children across Manchester. It was a fantastic event and they sounded amazing. Follow the link to see them in action <a href="https://twitter.com/i/status/1543296776341491713">https://twitter.com/i/status/1543296776341491713</a>



We have also been involved in the Stockport Children's Awards again this year, which took place at the Plaza. Congratulations to Noah who was awarded Nevill Road's reader of the year due to completing over 140 books on our reading challenge including titles on the Year 5 / 6 list even though he is only in Year 4.

Next year we will be launching new lists for the Reading Challenge that will include titles for each year group chosen by the children.

## Change to times of the school day

Due to the pandemic, we have made several changes to the drop off and pick up times. We are now required to provide 32.5 hours of education during the week. This means that our doors will open at 8.40am and close at 8.50am. Any child arriving after this time will be recorded as late. The day will continue to end at 3.20pm.

## **Staffing News**

It will be all change in the school office from September as Mrs Kyne has decided that the time has come to reduce her hours. We are in the process of recruiting new members to the team. If you would like to apply for a role or know someone who would be interested, please follow these links:

https://www.greater.jobs/search-and-apply/job-details/ST-65684/

https://www.greater.jobs/search-and-apply/job-details/ST-65353/

# **Bikes and Scooters**

A big thank you for your efforts with this, it has been noticeable that there are fewer incidents of fast bikes and scooters on the school site with the potential for an accident.

# Diary Dates - Summer 2

Monday 11<sup>th</sup> July – Wednesday 13<sup>th</sup> July – Y6 Conway Residential

Monday 11<sup>th</sup> July am / Tuesday 12<sup>th</sup> July pm – Y2 Transition sessions

Wednesday 13<sup>th</sup> July – Y2 Parent information session / meet the teacher – 5.00pm

Saturday 16<sup>th</sup> July – Summer Fair

Tuesday 19<sup>th</sup> July – Open Evening 3.30pm – 5.30pm (meet new teachers and look at books)

Wednesday 20<sup>th</sup> July – Y2/3 Transition disco (Junior School) 5.00pm – 6.00pm

Tuesday 19<sup>th</sup> July / Thursday 21<sup>st</sup> July – Y3, Y4, Y5 Transition afternoon / morning.

Thursday 21<sup>st</sup> July – Year 6 Show 2.00pm / 6.00pm

Friday 22<sup>nd</sup> July – Annual Reports to Parents

Monday 25<sup>th</sup> July / Tuesday 26<sup>th</sup> July – Y3, Y4, Y5 SEND review meetings

Tuesday 26<sup>th</sup> July – Year 6 party 6.00pm – 7.30pm

Wednesday 27<sup>th</sup> July – End of Term / Y6 Leavers Assembly (2.30pm)



## \*\*\*COMPETITION TIME!!!\*\*\*

We are looking for new models for our History Timeline. If you would like to enter, please bring your models to Mrs Cliff's office by Friday 22<sup>nd</sup> July. More details are available on Google Classroom.

Together Everyone Achieves More