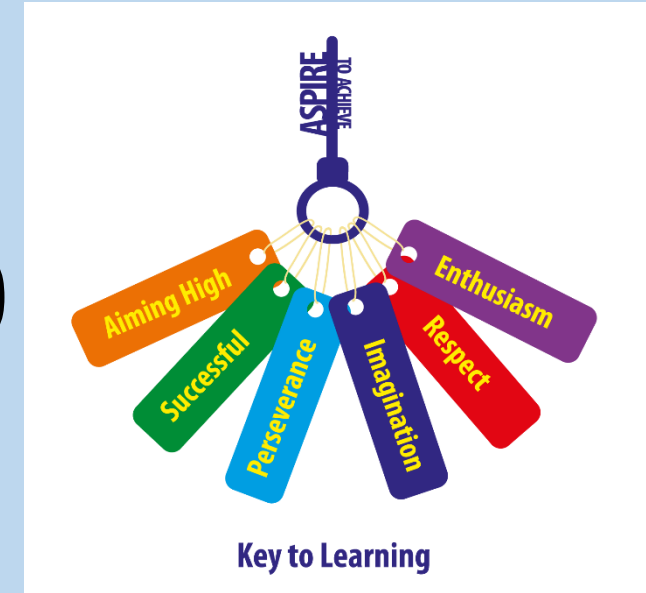


# Behaviour Policy Steps Covid 19 - September 20



# Policy steps - classroom

1. Remind the child individually of your expectations and which Bee Rule they are breaking.
2. STOP and THINK – complete restorative sheet during break time within your year group bubble.
3. Warning - You have 2 choices, if you make a good choice this will happen... if you continue to break the school rules you will be asked to go to your year group buddy class for time out (5 mins)
4. Send to buddy class in their year group bubble followed by a restorative meeting to reflect upon behaviour and repair relationships if needed.
5. Phase Leader – report card after 5 reflection sheets (teacher to contact parents after 3 to inform that behaviour needs improving)
6. DHT / HT If more than 1 week on report.
7. Meeting with parents if more than 2 weeks on report.

Serious incidents e.g. physical, racist, homophobic, bullying to be reported to Phase Leader immediately, parents/carers informed and logged on SIMS by LJ.

Please note that my plans / one page profiles should be in place for children with additional needs and shared with all staff.

Buddy classes 6B/6H 6H/6C 6C/6AB 5H/5HD 5HD/5JW 5JW/5H 4K/4SR 4R/4K 4SR/4R 3D/3PS 3G/3D 3PS/3G

# Policy steps - lunchtime

1. Remind the child individually of your expectations and which Bee Rule they are breaking.
2. Red card given to the child and sent to a member of SLT staff ( Yr6 AB, Yr5 NJ, Yr4 JC/LJ, Yr3 JS) to complete a restorative sheet. LJ to log red cards weekly on to SIMS.
3. Loss of lunchtime (stay in classroom with member of SLT) and restorative meeting to reflect upon behaviour and repair relationships if needed.
4. Phase Leader – 5 Restorative sheets completed - report card.
5. DHT / HT – If more than 1 week on report card.
6. Meeting with parents if more than 2 weeks

Serious incidents e.g. physical, racist, homophobic, bullying to be reported to Phase Leader immediately, reported to parents/carers and logged on SIMS.

Please note that my plans / one page profiles should be in place for children with additional needs and shared with all staff.

Wet play arrangements – DVD, colouring and reading only in classrooms. For the last 5 minutes silent reading in preparation for afternoon learning.