Number: Number and Place Value

Year 3	Year 4	Year 5	Year 6			
COUNTING						
	count backwards through zero to include negative numbers	interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero	use negative numbers in context, and calculate intervals across zero			
count from 0 in multiples of 4, 8, 50 and 100;	count in multiples of 6, 7, 9, 25 and 1000	count forwards or backwards in steps of powers of 10 for any given number up to 1000 000				
find 10 or 100 more or less than a given number	find 1000 more or less than a given number					
COMPARING NUMBERS						
compare and order numbers up to 1000	order and compare numbers beyond 1 000 compare numbers with the same number of	read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit (appears also in Reading and Writing	read, write, order and compare numbers up to 10 000 000 and determine the value of each digit (appears also in Reading and			
	decimal places up to two decimal places (copied from Fractions)	Numbers)	Writing Numbers)			
IDENTIFYING, REPRESENTING AND ESTIMATING NUMBERS						
identify, represent and estimate numbers using different representations	identify, represent and estimate numbers using different representations					

Road Schools

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Year 3	Year 4	Year 5	Year 6			
READING AND WRITING NUMBERS						
read and write numbers up to 1000 in numerals and in words		read, write, order and compare numbers to at least 1000000 and determine the value of each digit (appears also in Comparing Numbers)	read, write, order and compare numbers up to 10 000 000 and determine the value of each digit (appears also in Understanding Place Value)			
tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks (copied from Measurement)	read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.	read Roman numerals to 1000 (M) and recognise years written in Roman numerals.				
UNDERSTANDING PLACE VALUE						
recognise the place value of each digit in a three-digit number (hundreds, tens, ones)	recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones) find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as units, tenths and hundredths (copied from Fractions)	read, write, order and compare numbers to at least 1000000 and determine the value of each digit (appears also in Reading and Writing Numbers) recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents (copied from Fractions)	read, write, order and compare numbers up to 10 000 000 and determine the value of each digit (appears also in Reading and Writing Numbers) identify the value of each digit to three decimal places and multiply and divide numbers by 10, 100 and 1000 where the answers are up to three decimal places (copied from Fractions)			



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Year 3	Year 4	Year 5	Year 6		
ROUNDING					
	round any number to the nearest 10, 100 or 1000	round any number up to 1000000 to the nearest 10, 100, 1000, 10000 and 100000	round any whole number to a required degree of accuracy		
	round decimals with one decimal place to the nearest whole number (copied from Fractions)	round decimals with two decimal places to the nearest whole number and to one decimal place (copied from Fractions)	solve problems which require answers to be rounded to specified degrees of accuracy (copied from Fractions)		
PROBLEM SOLVING					
solve number problems and practical problems involving these ideas.	solve number and practical problems that involve all of the above and with increasingly large positive numbers	solve number problems and practical problems that involve all of the above	solve number and practical problems that involve all of the above		