Number: Number and Place Value

| Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: |
| COUNTING |  |  |  |
|  | count backwards through zero to include negative numbers | interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero | use negative numbers in context, and calculate intervals across zero |
| count from 0 in multiples of $4,8,50$ and 100; | count in multiples of 6, 7, 9, 25 and 1000 | count forwards or backwards in steps of powers of 10 for any given number up to 1000000 |  |
| find 10 or 100 more or less than a given number | find 1000 more or less than a given number |  |  |
| COMPARING NUMBERS |  |  |  |
| compare and order numbers up to 1000 | order and compare numbers beyond 1 000 <br> compare numbers with the same number of decimal places up to two decimal places (copied from Fractions) | read, write, order and compare numbers to at least 1000000 and determine the value of each digit <br> (appears also in Reading and Writing Numbers) | read, write, order and compare numbers up to 10000000 and determine the value of each digit (appears also in Reading and Writing Numbers) |
| IDENTIFYING, REPRESENTING AND ESTIMATING NUMBERS |  |  |  |
| identify, represent and estimate numbers using different representations | identify, represent and estimate numbers using different representations |  |  |

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| :---: | :---: | :---: | :---: |
| READING AND WRITING NUMBERS |  |  |  |
| read and write numbers up to 1000 in numerals and in words | read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value. | read, write, order and compare numbers to at least 1000000 and determine the value of each digit (appears also in Comparing Numbers) | read, write, order and compare numbers up to <br> 10000000 and determine the value of each digit <br> (appears also in Understanding Place Value) |
| tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks (copied from Measurement) |  | read Roman numerals to $1000(\mathrm{M})$ and recognise years written in Roman numerals. |  |
| UNDERSTANDING PLACE VALUE |  |  |  |
| recognise the place value of each digit in a three-digit number (hundreds, tens, ones) | recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones) | read, write, order and compare numbers to at least 1000000 and determine the value of each digit <br> (appears also in Reading and Writing Numbers) <br> recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents (copied from Fractions) | read, write, order and compare numbers up to 10000000 and determine the value of each digit (appears also in Reading and Writing Numbers) |
|  | find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as units, tenths and hundredths (copied from Fractions) |  | identify the value of each digit to three decimal places and multiply and divide numbers by 10,100 and 1000 where the answers are up to three decimal places (copied from Fractions) |

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| Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: |
| ROUNDING |  |  |  |
|  | round any number to the nearest 10,100 or 1000 | round any number up to 1000000 to the nearest $10,100,1000,10000$ and 100000 | round any whole number to a required degree of accuracy |
|  | round decimals with one decimal place to the nearest whole number (copied from Fractions) | round decimals with two decimal places to the nearest whole number and to one decimal place (copied from Fractions) | solve problems which require answers to be rounded to specified degrees of accuracy (copied from Fractions) |
| PROBLEM SOLVING |  |  |  |
| solve number problems and practical problems involving these ideas. | solve number and practical problems that involve all of the above and with increasingly large positive numbers | solve number problems and practical problems that involve all of the above | solve number and practical problems that involve all of the above |

