



RE Progression of Knowledge and Skills – Year 5

<p>Why do some people believe God exists?</p>	<p>What would Jesus do? Can we live by the values of Jesus in the twenty-first century?</p>	<p>If God is everywhere, why go to a place of worship?</p>	<p>What does it mean to be a Muslim in Britain today?</p>
<p>How many people believe in God?</p> <p>Skills</p> <ul style="list-style-type: none"> • Define the terms theist, atheist and agnostic and give examples of statements that reflect these beliefs • Give two reasons why a Christian believes in God and one why an atheist does not. • Present different views on why people believe in God or not, including their own ideas. 	<p>Can you work out what mattered to Jesus from 10 things he said? What was his 'mission statement'?</p> <p>Skills</p> <ul style="list-style-type: none"> • Make connections between some of Jesus' teachings and the way Christians live today. • Outline Jesus' teaching on how his followers should live. • Explain the impact Jesus' example and teachings might have on Christians today. • Investigate and explain the challenges of following Jesus' teaching about love, forgiveness justice and/or generosity, expressing their own ideas. 	<p>What is a place of worship? What is it for?</p> <p>Skills</p> <ul style="list-style-type: none"> • Recall and name some key features of places of worship studied. • Select and describe the most important functions of a place of worship for the community. • Outline how and why places of worship fulfil special functions in the lives of believers. 	<p>What helps you through the journey of life? What helps Muslims through the journey of life?</p> <p>Skills</p> <ul style="list-style-type: none"> • Describe the Five Pillars of Islam and give examples of how these affect the everyday lives of Muslims. • Make connections between Muslim practice of the Five Pillars and their beliefs about God and the Prophet Muhammad.
<p>Is God real? What do Christians think?</p> <ul style="list-style-type: none"> • Skills • Define the terms theist, atheist and agnostic and give examples of statements that reflect these beliefs • Give two reasons why a Christian believes in God and one why an atheist does not. • Outline clearly a Christian understanding of what God is like, using examples and evidence. 	<p>What is the importance of the value of love? How did Jesus teach his followers to love?</p> <p>Skills</p> <ul style="list-style-type: none"> • Discuss their own ideas about the importance of values to live by, comparing them to Christian ideas. • Outline Jesus' teaching on how his followers should live. • Explain the impact Jesus' example and teachings might have on Christians today 	<p>What is a Christian place of worship? What is it for?</p> <p>Skills</p> <ul style="list-style-type: none"> • Recall and name some key features of places of worship studied. • Select and describe the most important functions of a place of worship for the community. • Outline how and why places of worship fulfil special functions in the lives of believers. 	<p>What is the key belief of Muslims? How does this affect their life?</p> <p>Skills</p> <ul style="list-style-type: none"> • Describe the Five Pillars of Islam and give examples of how these affect the everyday lives of Muslims. • Make connections between Muslim practice of the Five Pillars and their beliefs about God and the Prophet Muhammad.





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<ul style="list-style-type: none"> • Present different views on why people believe in God or not, including their own ideas. • Express thoughtful ideas about the impact of believing or not believing in God on someone's life • Give examples of ways in which believing in God is valuable in the lives of Christians, and ways in which it can be challenging. • Enquire into what some atheists, agnostics and theists say about God, expressing their own ideas and arguments, using evidence and examples. 	<ul style="list-style-type: none"> • Investigate and explain the challenges of following Jesus' teaching about love, expressing their own ideas. 		<ul style="list-style-type: none"> • Comment thoughtfully on the value and purpose of religious practices and rituals in a Muslim's daily life.
<p>How do you know what is true? Why do people believe or not believe in God?</p> <p>Skills</p> <ul style="list-style-type: none"> • Give two reasons why a Christian believes in God and one why an atheist does not. • Outline clearly a Christian understanding of what God is like, using examples and evidence. • Give examples of ways in which believing in God is valuable in the lives of Christians, and ways in which it can be challenging. 	<p>What do Jesus' parables about forgiveness teach to Christians today?</p> <p>Skills</p> <ul style="list-style-type: none"> • Discuss their own ideas about the importance of values to live by, comparing them to Christian ideas. • Offer interpretations of two of Jesus' parables and say what they might teach Christians about how to live. • Express their own understanding of what Jesus would do in relation to a moral dilemma from the world today. 	<p>What is a Hindu place of worship? What is it for?</p> <p>Skills</p> <ul style="list-style-type: none"> • Recall and name some key features of places of worship studied. • Select and describe the most important functions of a place of worship for the community. • Outline how and why places of worship fulfil special functions in the lives of believers. 	<p>Why does prayer matter to Muslims?</p> <p>Skills</p> <ul style="list-style-type: none"> • Describe the Five Pillars of Islam and give examples of how these affect the everyday lives of Muslims. • Make connections between Muslim practice of the Five Pillars and their beliefs about God and the Prophet Muhammad. • Make connections between the key functions of the mosque and the beliefs of Muslims.





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<ul style="list-style-type: none"> • Present different views on why people believe in God or not, including their own ideas. • Explain how Christians sometimes disagree about what God is like, giving examples of how they interpret texts differently. • Enquire into what some atheists, agnostics and theists say about God, expressing their own ideas and arguments, using evidence and examples. 	<ul style="list-style-type: none"> • Investigate and explain the challenges of following Jesus’ teaching about love, forgiveness justice and/or generosity, expressing their own ideas. 		<ul style="list-style-type: none"> • Describe the forms of guidance a Muslim uses and compare them to forms of guidance experienced by the pupils. • Comment thoughtfully on the value and purpose of religious practices and rituals in a Muslim’s daily life.
<p>What do Christians believe about how the world began? Do they all share the same idea?</p> <p>Skills</p> <ul style="list-style-type: none"> • Give two reasons why a Christian believes in God and one why an atheist does not. • Give examples of ways in which believing in God is valuable in the lives of Christians, and ways in which it can be challenging. • Express thoughtful ideas about the impact of believing or not believing in God on someone’s life • Present different views on why people believe in God or not, including their own ideas. 	<p>How do Christians today try to follow Jesus’ teaching about justice and fairness? The example of Mother Teresa</p> <p>Skills</p> <ul style="list-style-type: none"> • Make connections between some of Jesus’ teachings and the way Christians live today. • Discuss their own ideas about the importance of values to live by, comparing them to Christian ideas. • Explain the impact Jesus’ example and teachings might have on Christians today. • Express their own understanding of what Jesus would do in relation to a moral dilemma from the world today. 	<p>What is a Jewish place of Worship? What is it for?</p> <p>Skills</p> <ul style="list-style-type: none"> • Recall and name some key features of places of worship studied. • Select and describe the most important functions of a place of worship for the community. • Outline how and why places of worship fulfil special functions in the lives of believers. 	<p>How is charity important to Muslims? How is charity important to you?</p> <p>Skills</p> <ul style="list-style-type: none"> • Describe the Five Pillars of Islam and give examples of how these affect the everyday lives of Muslims. • Make connections between Muslim practice of the Five Pillars and their beliefs about God and the Prophet Muhammad. • Make connections between the key functions of the mosque and the beliefs of Muslims. Comment thoughtfully on the value and purpose of religious practices and rituals in a Muslim’s daily life.





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<ul style="list-style-type: none"> • Explain how Christians sometimes disagree about what God is like, giving examples of how they interpret texts differently. • Enquire into what some atheists, agnostics and theists say about God, expressing their own ideas and arguments, using evidence and examples. 	<ul style="list-style-type: none"> • Investigate and explain the challenges of following Jesus' teaching about love, forgiveness justice and/or generosity, expressing their own ideas. 		
<p>Is God Real? Why do some people believe God exists? Why do some people believe God doesn't exist?</p> <p>Skills</p> <ul style="list-style-type: none"> • Give two reasons why a Christian believes in God and one why an atheist does not. • Present different views on why people believe in God or not, including their own ideas. • Enquire into what some atheists, agnostics and theists say about God, expressing their own ideas and arguments, using evidence and examples. 	<p>What did Jesus teach about being generous and being greedy?</p> <p>Skills</p> <ul style="list-style-type: none"> • Make connections between some of Jesus' teachings and the way Christians live today. • Discuss their own ideas about the importance of values to live by, comparing them to Christian ideas. • Outline Jesus' teaching on how his followers should live. • Explain the impact Jesus' example and teachings might have on Christians today. • Express their own understanding of what Jesus would do in relation to a moral dilemma from the world today • Investigate and explain the challenges of following Jesus' teaching about love, forgiveness justice 	<p>Are people more important than the place?</p> <p>Skills</p> <ul style="list-style-type: none"> • Present ideas about the importance of people in a place of worship, rather than the place itself. • Comment thoughtfully on the value and purpose of places of worship in religious communities. 	<p>Why do Muslims fast?</p> <p>Skills</p> <ul style="list-style-type: none"> • Describe the Five Pillars of Islam and give examples of how these affect the everyday lives of Muslims • Make connections between Muslim practice of the Five Pillars and their beliefs about God and the Prophet Muhammad. • Make connections between the key functions of the mosque and the beliefs of Muslims. • Comment thoughtfully on the value and purpose of religious practices and rituals in a Muslim's daily life.





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	<p>and/or generosity, expressing their own ideas.</p>		
	<p>What does the teaching of Jesus have to say about some problems people face today? What would Jesus do?</p> <p>Skills</p> <ul style="list-style-type: none"> • Discuss their own ideas about the importance of values to live by, comparing them to Christian ideas. • Express their own understanding of what Jesus would do in relation to a moral dilemma from the world today. • Investigate and explain the challenges of following Jesus’ teaching about love, forgiveness justice and/or generosity, expressing their own ideas. 	<p>What is a place of worship? What is it for?</p> <p>Skills</p> <ul style="list-style-type: none"> • Recall and name some key features of places of worship studied. • Select and describe the most important functions of a place of worship for the community. • Outline how and why places of worship fulfil special functions in the lives of believers. 	<p>Why do Muslims want to go on pilgrimage?</p> <p>Skills</p> <ul style="list-style-type: none"> • Describe the Five Pillars of Islam and give examples of how these affect the everyday lives of Muslims • Make connections between Muslim practice of the Five Pillars and their beliefs about God and the Prophet Muhammad. • Comment thoughtfully on the value and purpose of religious practices and rituals in a Muslim’s daily life.
	<p>What have we learned about living by the values of Jesus in the modern world?</p> <p>Skills</p> <ul style="list-style-type: none"> • Make connections between some of Jesus’ teachings and the way Christians live today. • Discuss their own ideas about the importance of values to live by, comparing them to Christian ideas. • Explain the impact Jesus’ example and teachings might have on Christians today. 	<p>What does a place of worship mean to believers?</p> <p>Skills</p> <ul style="list-style-type: none"> • Find out about what believers say about their places of worship. • Give examples of how places of worship support believers in difficult times, explaining why this matters to believers. • Make connections between how believers feel about places of worship in different traditions. 	<p>Where do people get advice and guidance from?</p> <p>Skills</p> <ul style="list-style-type: none"> • Identify three reasons why the Holy Qur’an is important to Muslims, and how it makes a difference to how they live. • Describe and reflect on the significance of the Holy Qur’an to Muslims. • Describe the forms of guidance a Muslim uses and com-





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	<ul style="list-style-type: none"> • Express their own understanding of what Jesus would do in relation to a moral dilemma from the world today. • Explain the links between Jesus' death on the cross and Christian belief in love and forgiveness, giving reasons why Christians want to follow Jesus. • Investigate and explain the challenges of following Jesus' teaching about love, forgiveness justice and/or generosity, expressing their own ideas. 		<p>pare them to forms of guidance experienced by the pupils.</p>
			<p>What is a special place for Muslims? Skills Make connections between the key functions of the mosque and the beliefs of Muslims.</p>
			<p>Can you think of similar commitments to the five pillars in your life? What matters to Muslims? Skills</p> <ul style="list-style-type: none"> • Describe the Five Pillars of Islam and give examples of how these affect the everyday lives of Muslims. • Make connections between Muslim practice of the Five Pillars and their beliefs about God and the Prophet Muhammad.





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			<ul style="list-style-type: none">• Comment thoughtfully on the value and purpose of religious practices and rituals in a Muslim's daily life.• Answer the title key question from different perspectives, including their own.
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