



RE Progression of Knowledge and Skills – Year 3

What do different people believe about God?	Why is the bible important for Christians today?	Why do people Pray?	What does it mean to be a Christian in Britain today?
<p>‘Seeing is Believing’ – is it? What do I think about believing in God?</p> <p>Skills</p> <ul style="list-style-type: none"> • Identify different beliefs about God. • Ask questions and suggest some of their own responses to ideas about God • Identify how and say why it makes a difference in people’s lives to believe in God • Discuss and present their own ideas about why there are many ideas about God and express their own understanding of God through words, symbols and the arts 	<p>Do we all need wisdom on the journey of life? How do Christians find and use ancient wisdom from the Bible?</p> <p>Skills</p> <ul style="list-style-type: none"> • Identify at least two ways Christians use the Bible in everyday life. • Give examples of how and suggest reasons why Christians use the Bible today. • Discuss their own and others’ ideas about why humans do bad things and how people try to put things right. • Suggest why Christians believe that God needs to rescue / save human beings 	<p>What is prayer? Is prayer helpful? How could we answer this question?</p> <p>Skills</p> <ul style="list-style-type: none"> • Respond thoughtfully to examples of how praying helps religious believers. • Describe ways in which prayer can comfort and challenge believers. 	<p>How do Christians show their beliefs in the home?</p> <p>Skills</p> <ul style="list-style-type: none"> • Identify and name examples of what Christians have and do in their families and at church to show their faith. • Ask good questions about what Christians do to show their faith. • Describe some examples of what Christians do to show their faith, and make connections with some Christian beliefs and teachings. • Suggest at least two reasons why being a Christian is a good thing in Britain today, and two reasons why it might be hard sometimes. • Discuss and present ideas about what it means to be a Christian in Britain today, making links with their own experiences.
<p>What do Christians believe about God? God as Love, Father, Light, Creator, Trinity, Listener to Prayers</p> <p>Skills</p>	<p>The Bible is a big book. How is it put together? Why is it so popular?</p> <p>Skills</p>	<p>What happens in Islamic prayer? What does this show us about Muslim beliefs and ways of life?</p> <p>Skills</p>	<p>What do Christians do to show their beliefs at Church?</p> <p>Skills</p>





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<ul style="list-style-type: none"> • Describe some of the ways in which Christians describe God • Identify different beliefs about God. • Ask questions and suggest some of their own responses to ideas about God • Identify how and say why it makes a difference in people’s lives to believe in God • Discuss and present their own ideas about why there are many ideas about God and express their own understanding of God through words, symbols and the arts 	<ul style="list-style-type: none"> • Recall and name some Bible stories that inspire Christians. • Give examples of how and suggest reasons why Christians use the Bible today. • Discuss their own and others’ ideas about why humans do bad things and how people try to put things right. • Explain how the Bible uses different kinds of stories to tell a big story • Suggest why Christians believe that God needs to rescue/save human beings. 	<ul style="list-style-type: none"> • Describe what some Muslims say and do when they pray. • Describe the practice of prayer in Islam. Make connections between what Muslims believe about prayer and what they do when they pray. 	<ul style="list-style-type: none"> • Identify and name examples of what Christians have and do in their families and at church to show their faith. • Ask good questions about what Christians do to show their faith • Describe some examples of what Christians do to show their faith, and make connections with some Christian beliefs and teachings
<p>What do the stories of Moses and the Burning Bush and of Saint Paul’s conversion tell us about God in Christianity?</p> <p>Skills</p> <ul style="list-style-type: none"> • Retell and suggest the meanings of stories from sacred texts about people who encountered God • Describe some of the ways in which Christians describe God • Identify different beliefs about God. • Ask questions and suggest some of their own responses to ideas about God 	<p>What does the Bible teach Christian people about God, life, the universe and everything?</p> <p>Skills</p> <ul style="list-style-type: none"> • Identify at least two ways Christians use the Bible in everyday life. • Give examples of how and suggest reasons why Christians use the Bible today. • Describe some ways Christians say God is like, with examples from the Bible, using different forms of expression. 	<p>How and why do Christians like to pray?</p> <p>Skills</p> <ul style="list-style-type: none"> • Describe what some Christians say and do when they pray. • Describe the practice of prayer in Christianity. • Make connections between what Christians believe about prayer and what they do when they pray. 	<p>How and why do different Christians use music in worship?</p> <p>Skills</p> <ul style="list-style-type: none"> • Identify and name examples of what Christians have and do in their families and at church to show their faith. • Ask good questions about what Christians do to show their faith. • Describe some examples of what Christians do to show their faith, and make connections with some Christian beliefs and teachings.





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<ul style="list-style-type: none"> • Identify how and say why it makes a difference in people’s lives to believe in God • Discuss and present their own ideas about why there are many ideas about God and express their own understanding of God through words, symbols and the arts 	<ul style="list-style-type: none"> • Explain how the Bible uses different kinds of stories to tell a big story. • Suggest why Christians believe that God needs to rescue/save human beings. 		<ul style="list-style-type: none"> • Describe some ways in which Christians express their faith through hymns and modern worship songs. • Explain similarities and differences between at least two different ways of worshipping in two different Christian churches.
<p>What do Muslims believe about Allah? (The Arabic word for God is Allah)</p> <p>Skills</p> <ul style="list-style-type: none"> • Identify beliefs about God that are held by Christians, Hindus and/or Muslims. • Retell and suggest the meanings of stories from sacred texts about people who encountered God. • Describe some of the ways in which Muslims describe God. • Ask questions and suggest some of their own responses to ideas about God. • Suggest why having a faith or belief in something can be hard. • Identify how and say why it makes a difference in people’s lives to believe in God • Discuss and present their own ideas about why there are many ideas about God and express their 	<p>How do Christians use Bible stories such as a story of creation to inspire drama, music, art or dance?</p> <p>Skills</p> <ul style="list-style-type: none"> • Recall and name some Bible stories that inspire Christians. • Identify at least two ways Christians use the Bible in everyday life. • Make connections between stories in the Bible and what Christians believe about creation, the Fall and salvation. • Describe some ways Christians say God is like, with examples from the Bible, using different forms of expression. • Discuss their own and others’ ideas about why humans do bad things and how people try to put things right. 	<p>How do Hindus pray and worship at home and in the Mandir?</p> <p>Skills</p> <ul style="list-style-type: none"> • Describe what some Hindus say and do when they pray. • Describe the practice of prayer in Hinduism. • Make connections between what Hindus believe about prayer and what they do when they pray. • Describe ways in which prayer can comfort and challenge Hindus. 	<p>How and why do different Christians celebrate holy communion?</p> <p>Skills</p> <ul style="list-style-type: none"> • Identify and name examples of what Christians have and do in their families and at church to show their faith. • Ask good questions about what Christians do to show their faith • Describe some examples of what Christians do to show their faith, and make connections with some Christian beliefs and teachings • Explain similarities and differences between at least two different ways of worshipping in two different Christian churches.





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<p style="color: red;">own understanding of God through words, symbols and the arts</p>	<ul style="list-style-type: none"> • Explain how the Bible uses different kinds of stories to tell a big story. 		
<p>What do Muslims believe about the Holy Quran, Allah’s gift to humanity?</p> <p style="color: red;">Skills</p> <ul style="list-style-type: none"> • Identify beliefs about God that are held by Christians, Hindus and/or Muslims. • Retell and suggest the meanings of stories from sacred texts about people who encountered God. • Describe some of the ways in which Muslims describe God. • Ask questions and suggest some of their own responses to ideas about God. • Suggest why having a faith or belief in something can be hard. • Identify how and say why it makes a difference in people’s lives to believe in God. • Discuss and present their own ideas about why there are many ideas about God and express their own understanding of God through words, symbols and the arts. 	<p>How can the Bible help people if they are tempted to do wrong things?</p> <p style="color: red;">Skills</p> <ul style="list-style-type: none"> • Identify at least two ways Christians use the Bible in everyday life. • Make connections between stories in the Bible and what Christians believe about creation, the Fall and salvation. • Give examples of how and suggest reasons why Christians use the Bible today. • Discuss their own and others’ ideas about why humans do bad things and how people try to put things right. • Explain how the Bible uses different kinds of stories to tell a big story. • Suggest why Christians believe that God needs to rescue/save human beings. 	<p>What is similar and different in the words of three prayers (Muslim, Christian, Hindu)</p> <p style="color: red;">Skills</p> <ul style="list-style-type: none"> • Describe what some Hindus, Muslims and Christians say and do when they pray. • Describe the practice of prayer in Hinduism, Islam and Christianity. • Describe and comment on similarities and differences between how Christians, Muslims and Hindus pray. • Explain similarities and differences between how people pray. 	<p>How do Christians make a difference in their local community?</p> <p style="color: red;">Skills</p> <ul style="list-style-type: none"> • Identify and name examples of what Christians have and do in their families and at church to show their faith • Ask good questions about what Christians do to show their faith • Describe some examples of what Christians do to show their faith, and make connections with some Christian beliefs and teachings • Discuss links between the actions of Christians in helping others and ways in which people of other faiths and beliefs, including pupils themselves, help others.
<p>How do Hindu people show what they believe about gods and goddesses?</p> <p style="color: red;">Skills</p> <ul style="list-style-type: none"> • Identify beliefs about God that are held by Hindus. 	<p>Can Bible stories of lost and found help people today? What makes these stories so popular?</p> <p style="color: red;">Skills</p>	<p>Reflection: What more can we discover? Does reflection matter to me?</p> <p style="color: red;">Skills</p>	<p>Why do people stand up against injustice because of their religion?</p> <p style="color: red;">Skills</p>





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<ul style="list-style-type: none"> • Describe some of the ways in which Hindus describe God. • Ask questions and suggest some of their own responses to ideas about God • Identify how and say why it makes a difference in people’s lives to believe in God. • Discuss and present their own ideas about why there are many ideas about God and express their own understanding of God through words, symbols and the arts 	<ul style="list-style-type: none"> • Recall and name some Bible stories that inspire Christians. • Identify at least two ways Christians use the Bible in everyday life. • Describe some ways Christians say God is like, with examples from the Bible, using different forms of expression. • Discuss their own and others’ ideas about why humans do bad things and how people try to put things right. • Explain how the Bible uses different kinds of stories to tell a big story. • Suggest why Christians believe that God needs to rescue/save human beings 	<ul style="list-style-type: none"> • Respond thoughtfully to examples of how praying helps religious believers. • Make connections between what people believe about prayer and what they do when they pray • Describe ways in which prayer can comfort and challenge believers. Consider and evaluate the significance of prayer in the lives of people today. 	<ul style="list-style-type: none"> • Ask good questions about what Christians do to show their faith. • Describe some examples of what Christians do to show their faith, and make connections with some Christian beliefs and teachings • Discuss links between the actions of Christians in helping others and ways in which people of other faiths and beliefs, including pupils themselves, help others • Suggest at least two reasons why being a Christian is a good thing in Britain today, and two reasons why it might be hard sometimes. • Discuss and present ideas about what it means to be a Christian in Britain today, making links with their own experiences
<p>Why are three of the gods of the Hindu way especially important?</p> <p>Skills</p> <ul style="list-style-type: none"> • Identify beliefs about God that are held by Hindus • Describe some of the ways in which Hindus describe God 	<p>What are the main ways Christians use the Bible? Which ones explain why it is so popular?</p> <p>Skills</p> <ul style="list-style-type: none"> • Identify at least two ways Christians use the Bible in everyday life. 	<p>Prayer and me: why do some people pray every day, but others not at all?</p> <p>Skills</p> <ul style="list-style-type: none"> • Respond thoughtfully to examples of how praying helps religious believers. 	





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<ul style="list-style-type: none"> • Ask questions and suggest some of their own responses to ideas about God. • Discuss and present their own ideas about why there are many ideas about God and express their own understanding of God through words, symbols and the arts 	<ul style="list-style-type: none"> • Give examples of how and suggest reasons why Christians use the Bible today. • Describe some ways Christians say God is like, with examples from the Bible, using different forms of expression. • Explain how the Bible uses different kinds of stories to tell a big story. • Suggest why Christians believe that God needs to rescue/save human beings. 	<ul style="list-style-type: none"> • Describe ways in which prayer can comfort and challenge believers. Describe and comment on similarities and differences between how Christians, Muslims and Hindus pray. • Explain similarities and differences between how people pray. • Consider and evaluate the significance of prayer in the lives of people today. 	
<p>What difference does it make to life if you believe there is no God? Finding out about Humanism</p> <p>Skills</p> <ul style="list-style-type: none"> • Identify beliefs about God that are held by Humanists: that there is no God. • Ask questions and suggest some of their own responses to ideas about God, including the atheist idea: there is no God. • Identify how and say why it makes a difference in people’s lives to believe there is no God • Discuss and present their own ideas about why there are many ideas about God 	<p>What are your favourite wise words? What Bible ideas are your favourites? How can you express them?</p> <p>Skills</p> <ul style="list-style-type: none"> • Identify at least two ways Christians use the Bible in everyday life. • Give examples of how and suggest reasons why Christians use the Bible today • Discuss their own and others’ ideas about why humans do bad things and how people try to put things right. • Explain how the Bible uses different kinds of stories to tell a big story. 	<p>What have we learned from Muslims, Hindus + Christians about prayer, symbols and worship?</p> <p>Skills</p> <ul style="list-style-type: none"> • Respond thoughtfully to examples of how praying helps religious believers. • Make connections between what people believe about prayer and what they do when they pray. • Describe and comment on similarities and differences between how Christians, Muslims and Hindus pray. • Explain similarities and differences between how people pray. • Consider and evaluate the significance of prayer in the lives of people today. 	





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<p>What are the similarities and differences between different ideas about God?</p> <p>Skills</p> <ul style="list-style-type: none"> • Identify beliefs about God that are held by Christians, Hindus and /or Muslims • Describe some of the ways in which Christians Hindus and/or Muslims describe God • Ask questions and suggest some of their own responses to ideas about God • Identify how and say why it makes a difference in people’s lives to believe in God • Identify some similarities and differences between ideas about what God is like in different religions • Discuss and present their own ideas about why there are many ideas about God and express their own understanding of God through words, symbols and the arts 		<p>Concluding activities: ways of recording learning through making up and exploring their own questions</p> <p>Skills</p> <ul style="list-style-type: none"> • Describe what some believers say and do when they pray. • Respond thoughtfully to examples of how praying helps religious believers. • Describe the practice of prayer in the religions studied. • Make connections between what people believe about prayer and what they do when they pray. • Describe ways in which prayer can comfort and challenge believers. • Describe and comment on similarities and differences between how Christians, Muslims and Hindus pray. • Explain similarities and differences between how people pray. • Consider and evaluate the significance of prayer in the lives of people today. 	
<p>What have we learned about ideas of God from Hindus, Christians, Humanists and Muslims? (you may have only studied two or three of these)</p> <p>Skills</p>			





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