



# Nevill Road Junior School



## Evidencing the impact of the PE and Sport Premium

<b>Amount of Grant Received</b>	£19,050	<b>Amount of Grant Spent</b>	£19,950.26	<b>Date 2018/2019</b>	Updated: June 2019
---------------------------------	---------	------------------------------	------------	-----------------------	--------------------

### RAG rated progress:

- **Red** - needs addressing
- **Amber** - addressing but further improvement needed
- **Green** – achieving hg consistently

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

Meeting national curriculum requirements for swimming and water safety	% are from Year 6 2018
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25metres when they left your primary school at the end of last academic year?	25%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	64%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	68%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	We hire an extra teacher during the Summer term. (£486.00)

## Key indicator 1: The engagement of all pupils in regular physical activity







– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school



School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Additional opportunities for physical activity during the primary school day – curriculum	<ul style="list-style-type: none"> <li>• Maths of the day</li> <li>• Go Noodle/Kidz Bob</li> <li>• Active lessons using Kagen strategies, DEAL and ideas taken from Maths of the Day for other subjects.</li> <li>• Smile for a Mile (Daily Dash).</li> </ul>	£545 MOTD	Raising attainment levels in maths and engagement of children in lessons. Children more aware of keeping active during the day and why it is important for health of the mind and body.	Creating a culture of active classrooms. To be reviewed every term to ensure the policy is followed: observe, questionnaires.			
Lunches & playtimes	<ul style="list-style-type: none"> <li>• Sports coaches and play leaders organizing structured games at lunchtime</li> <li>• Young Ambassadors' Friday lunchtime club</li> <li>• C4L Champions' lunchtime club (Thursday)</li> </ul>	Coaches: CP £5150 JSS £3041	Less incidents at playtime and lunchtime. A more organized and calm playground.	Review termly Speak to coaches and leaders about pros and what needs improving each term. Aim activities at girls. Change lunchtime clubs to suit different children and different year groups regularly.			
Extra-curricular (After school clubs)	<ul style="list-style-type: none"> <li>• Girls/Boys Active (Boxfit)</li> <li>• Family Boxfit</li> <li>• A range of lunchtime and after school sports clubs available: coaches and</li> </ul>	LL £100	More involvement in extra-curricular from Autumn term compared to Summer Term.	Review clubs in order to offer a variety to engage different children.			

teachers and leaders.

## Key indicator 2: Raising the profile of PE & Whole School Improvement

- The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Attendance & Punctuality	<ul style="list-style-type: none"> <li>Pupil premium events</li> <li>Girls/Boys Active</li> </ul>	Use MOTD	Attendance figures improved for PP and targeted children. PE, physical activity & school sport contribute to improvement in attendance & behaviour for targeted groups.	Review attendance and punctuality and target key pupils each term. Ensure PP children are targeted for events and clubs.			
Behaviour & Attitudes to Learning	<ul style="list-style-type: none"> <li>Active curriculum</li> <li>Whole school approach to rewarding physically active &amp; sports achievements e.g. assemblies</li> <li>Pupil premium events</li> <li>Girls/Boys Active</li> <li>Raise profile of school sport using Twitter.</li> </ul>		Fewer instances of poor behaviour in targeted groups Pupil concentration, commitment & self-esteem enhanced	Target key children to attend lunchtime clubs to avoid behaviour issues.			
Improving Academic Achievement	<ul style="list-style-type: none"> <li>Target pupils for active intervention programmes e.g. breakfast club for Maths.</li> <li>Active curriculum</li> <li>Whole school approach to rewarding physically active &amp;</li> </ul>		Maths attainment improved for disadvantaged children. whole school targets met more effectively	Staff make links across subjects & themes including PE: review each term. Staff to plan active learning to be in at			

	<p>sports achievements e.g. assemblies</p> <ul style="list-style-type: none"> <li>• PE passport to assist with assessment in PE.</li> </ul>			<p>least one lesson each day. Target key children using data: review this after each round of assessments. Staff training on PE Passport.</p>			
Health & Well Being/SMSC	<ul style="list-style-type: none"> <li>• Spirit of the games values</li> <li>• Whole school approach to rewarding physically active &amp; sports achievements e.g. assemblies</li> <li>• Celebrating success through newsletters, website &amp; social media</li> <li>• Actively involve parents to encourage being more active: active through the ages with young ambassadors, Change4Life champs and Altogether Active Week.</li> </ul>		<p>school values ethos are complemented by sporting values Parents &amp; Pupils are happy with the Physical Education and range of activities offered. pupils understand the contribution of PA, SS &amp; sport to their overall development</p>	<p>Competitions to be reviewed each term: choosing a range of competitions in order to involve different children. Have regular times in the term to send information to be put on the website.</p>			

### Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport





School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this)	Ensure all pupils access 4x30 minute, 3 x 40 minute or 2 x 60 minute PE lessons a week.	n/a	Pupil's consistently achieving NC outcomes	Review timetables and tackle how to do this during a staff meeting.			
Review the quality of teaching & consider best way of allocating CPD from SSCO, courses & other sources	Use of Stockport SHAPES Alliance. Develop & implement a professional learning plan for the needs of all staff: Staff questionnaire Ensure all staff attend at least one Steve Busby Training sessions. PE passport: a range of planning, example videos etc. Cheshire Cricket Board to deliver cricket sessions alongside teachers.	£6350  £350  £1000	Staff access support to achieve and confidence to teach high quality lessons increased  Teachers in Year 6 and Year 5 more confident in delivering cricket sessions.	Review the use of SSCO coach each term to provide all staff with training. Target staff for certain training sessions.			
PE Coordinator allocated time for planning & review	Ensure a well-balanced curriculum Ensure all staff are receiving CPD		Staff are more confident when delivering PE lessons.				
Review supporting resources	PE Passport: staff training maths of the day: staff training	See above	Staff feel confident delivering high quality lessons.	Make sure staff are confident using the resources: offer 1:1 sessions following staff meeting. Any new staff joining to receive training.			
Review of PE equipment to support quality delivery	See SHAPES list of essential PE equipment & order accordingly Review key sports taught and update equipment when needed.	£966.40	All children have access to quality resources. High quality lessons can be taught with the necessary	Review twice a year.			

	Repairs	£	equipment.				
Support TAs & other adults to access relevant CPD to enhance the school PESS workforce	Signpost TA's/AOTT's to Level 5/ Busby Twilights/SSP CPD						
Develop an assessment programme for PE to monitor progress	Use PE Passport: staff training		PE assessment is done each term. Staff use data to pitch lessons correctly.	Review termly to check data and support staff where needed.			

### Key indicator 4: Broader Range of Activities





- *Broader experience of a range of sports and activities offered to all pupils*











School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Review extra-curricular offer	Develop offer to ensure each year group & gender are catered for e.g. festivals, health & activity weeks, school challenge, family challenge, Be Inspired Challenges, School Games, lunchtime and after school clubs. Free clubs paid for by school: Active boys/Girls, Cricket	n/a  See LL and Cheshire Cricket Club	% of children taking part in Extra curricular activities has increased from 2017/18	Continually review offer and check with children what activities they would like, i.e. pupil voice.			
Review extra-curricular activity balance	Develop an offer to include a broad range of activities e.g. use Young Ambassadors, Change for Life Champions, JPL's, SCL	n/a	See above	Pupil voice and parent voice Training for comps			

Review offer for SEND pupils	Develop offer to be inclusive e.g. SSP SEND Programme. SEND specific sport events.	See transport costs  See above	All children enjoy PE and School Sport (Pupil Voice)  All Children make progress in PE and show an increase in attainment on assessment data.	Review events attended & ensure all SEND children get the opportunity to attend.			
Target inactive pupils	Develop intervention programmes e.g. Girls/Boys Active, BoxFit club. Have a family club in Summer 2 to encourage family fitness.	See LL cost.	More children are physically active and enjoying attending a club.	Review and change the club to engage other children.			

## Key indicator 5: Competitive Sport

- Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> <li>Use SHAPES Competition Events Calendar to plan competition entries for year</li> <li>Use new SHAPES booking system to enter events</li> <li>Place table of events in staff room encouraging members of staff/TA's to sign up &amp; volunteer to support events</li> <li>Review children who have represented school in the past (PE Passport) &amp; ensure a wider range of children get involved by choosing events to attract children who have not taken part before</li> </ul>	See money for Stockport SHAPES Alliance.  £500 (Supply)  £258.66 TAs who attend events after school	Higher % of children taking part in competition  More staff members contributing to competitions programme  Increase in first time competitors – PE Passport  % of children who have competed in at least on Inter-sport comp.	Maintain higher levels of staffing, encouraging more staff to take responsibility for whole events so freeing up other staff to take on new events next year			
Review competitive opportunities for SEND children	<ul style="list-style-type: none"> <li>Ensure SEND pupils are</li> </ul>		Higher % of SEND pupils attending SSP competitions	Monitor those who have not attended to			

	<ul style="list-style-type: none"> <li>identified and supported to attend appropriate competition</li> <li>Keep records of SEND children attending the usual competitions, not just the inclusion ones.</li> </ul>			encourage participation.			
Increase Level 1 competitive provision	<ul style="list-style-type: none"> <li>Review current Level 1 provision and participation rates</li> <li>Plan a programme of Level 1 events to ensure ALL children in get the opportunity to access at least one competition across the year</li> <li>Engage with SSP annual school challenge</li> <li>Plan Level 1 events using Young Ambassadors</li> </ul>		<p>Increased % of children participating in Level 1 competitions:</p> <p>Term 1 (Y6 Hockey &amp; Year 3)</p> <p>Term 5 Y6 Rounders tournament</p> <p>Term 6 Team running challenge</p> <p>Term 6 All year groups cricket at Trinity</p>	<p>Teachers to deliver Level 1 competitions at the end of appropriate units of work using Young Ambassadors to assist.</p> <p>Check all year groups have done at least one comp.</p>			
Book transport in advance to ensure no barriers to children attending competitions	<ul style="list-style-type: none"> <li>Review SHAPES competitions calendar and book all transport at the beginning of the term for events we wish to attend</li> </ul>	£1203.20	<p>Higher % of children attending SSP competitions – PE Passport</p> <p>*Parents taking children to events has saved money but still spent a lot on transport.</p>	Explore possibilities of using parent/staff car for transport			
Leadership to extend Extra-Curricular & Competitions Offer	<ul style="list-style-type: none"> <li>Engage with SHAPES Young Ambassadors</li> <li>C4L Champions</li> <li>Train Junior Play Leaders</li> </ul>	n/a	<p>More opportunities for the less active</p> <p>More opportunities for Level 1 Festivals</p>				
Extending Competition Offer	<ul style="list-style-type: none"> <li>Consider establishing friendly competitions with neighboring school you can walk to: football, netball</li> </ul>	n/a	Increase in competition uptake	Email other schools to set up games for football and netball.			
Create Stronger Links to Community Clubs	<ul style="list-style-type: none"> <li>Sports specific coaching programs: cricket, football,</li> </ul>	n/a	Creating pathways from school competition to				



	hockey, lacrosse Cheshire Cricket Board: Cricket at Trinity		community club participation				
--	---	--	------------------------------	--	--	--	--

## 30 Active Minutes Review

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Year 3</b>	Timestables Rockstars (5mins) Go Noodle (5mins) Wake-up shake up/Yoga Go Noodle (5mins) Daily Dash/Smile for a Mille (10mins) Active lessons using Kagans strategies/MOTD/DEAL (10mins) Trim trail rota (10mins) Active lunchtime (15mins Sports coaches-see timetable)	Go Noodle (5mins) Wake-up shake up/Yoga Go Noodle (5mins) Active lessons using Kagan strategies/MOTD/DEAL (10mins) Trim trail rota (10mins) Active playtime (Year 6 leaders – 10mins)	Timestables Rockstars (5mins) Go Noodle (5mins) Wake-up shake up/Yoga Go Noodle (5mins) Daily Dash/Smile for a Mille (10mins) Active lessons using Kagan strategies/MOTD/DEAL (10mins) Trim trail rota (10mins) Active lunchtime (15mins Sports coaches-see timetable)	Go Noodle (5mins) Wake-up shake up/Yoga Go Noodle (5mins) Active lessons using Kagan strategies/MOTD/DEAL (10mins) Trim trail rota (10mins) Active maths lesson (45mins) Active lunchtime (15mins Sports coaches-see timetable)	Timestables Rockstars (5mins) Go Noodle (5mins) Wake-up shake up/Yoga Go Noodle (5mins) Daily Dash/Smile for a Mille (10mins) Active lessons using Kagan strategies/MOTD/DEAL (10mins) Active lunchtime (15mins Sports coaches-see timetable) Trim trail rota (10mins) Enrichment (Sport 40mins)
<b>Year 4</b>	Timestables Rockstars (5mins) Go Noodle (5mins) Active lessons using Kagans strategies/MOTD/DEAL (10mins) Daily Dash/Smile for a	Go Noodle (5mins) Active lessons using Kagans strategies/MOTD/DEAL (10mins) Active lunchtime (15mins)	Timestables Rockstars (5mins) Go Noodle (5mins) Active lessons using Kagans strategies/MOTD/DEAL (10mins) Daily Dash/Smile for a	Go Noodle (5mins) Active lessons using Kagans strategies/MOTD/DEAL (10mins) Active lunchtime (15mins)	Timestables Rockstars (5mins) Go Noodle (5mins) Active lessons using Kagans strategies/MOTD/DEAL (10mins) Daily Dash/Smile for a

	Mlle (10mins) Active lunchtime (15mins)		Mlle (10mins) Active lunchtime (15mins)		Mlle (10mins) Active lunchtime (15mins)
<b>Year 5</b>	Timestables Rockstars (5mins) Go Noodle Yoga (5mins) Active lunchtimes (15mins) Active lessons using Kagans strategies/MOTD/DEAL (10mins) Daily Dash/Smile for a Mlle (10mins)	Go Noodle Yoga (5mins) Active lunchtimes (15mins) Active lessons using Kagans strategies/MOTD/DEAL (10mins)	Timestables Rockstars (5mins) Go Noodle Yoga (5mins) Active lunchtimes (15mins) Active lessons using Kagans strategies/MOTD/DEAL (10mins)	Go Noodle Yoga (5mins) Active lunchtimes (15mins) Active lessons using Kagans strategies/MOTD/DEAL (10mins) Daily Dash/Smile for a Mlle (10mins)	Timestables Rockstars (5mins) Go Noodle Yoga (5mins) Active lunchtimes (15mins) Active lessons using Kagans strategies/MOTD/DEAL (10mins)
<b>Year 6</b>	5mins – GoNoodle Yoga Active lessons using Kagans strategies/MOTD/DEAL (10mins) Active lunchtime – 15mins 5mins – GoNoodle/Kidz Bop/Run Daily Dash/Smile for a Mlle (10mins)	5mins – GoNoodle Yoga Active lessons using Kagans strategies/MOTD/DEAL (10mins) Active lunchtime – 15mins 5mins – GoNoodle/Kidz Bop/Run	5mins – GoNoodle Yoga Active lessons using Kagans strategies/MOTD/DEAL (10mins) Active lunchtime – 15mins 5mins – GoNoodle/Kidz Bop/Run Daily Dash/Smile for a Mlle (10mins)	5mins – GoNoodle Yoga Active lessons using Kagans strategies/MOTD/DEAL (10mins) Active lunchtime – 15mins 5mins – GoNoodle/Kidz Bop/Run	5mins – GoNoodle Yoga Active lessons using Kagans strategies/MOTD/DEAL (10mins) Active lunchtime – 10mins 5mins – GoNoodle/Kidz Bop/Run





<i>Events/competitions</i>	Number of participants			No. of SEND	Number of leaders	Number of staff	Parents & Volunteers	Event Level * (level 1/2/3)	Year group (s)	ABC teams	Links with clubs
	B	G	Total								
May											
Inclusion Athletics	6	5	11	11	0	3	1	2	3-6	n/a	Y
Year 3-6 Quadkids Athletics	20	20	40	4	2	3	1	2	3-6	A, B	Y
Girls' Kwik Cricket		10	10	1	1	2	1	2	5/6	A	Y
Mixed Kwik Cricket	18		18	2	1	2	1	2	5/6	A, B	Y
<b>June</b>											
Girls' Kwik Cricket final		10	10	1	1	2	1	2	5/6	A	Y
Boys Kwik cricket final	10		10	2	1	2	1	2	5/6	A	Y
Active Through the ages	Whole year group			8	8	5	10	P	5	n/a	N
Altogether Active Challenge	Whole School										
Cricket afternoon at Trinity (Over several dates)	Year 3 and 6 (due to poor weather conditions)										
5KM Challenge	20	20	40	6	2	4	4	2	3-6	A, B, C, D	N
Year 2/3 transition festival	70	75	145	10	10	8	0	1	2/3	n/a	N
Y4 Diamond Cricket festival	5	4	9	3	0	3	0	2	4	A	Y
Tri Golf Level 3	3	3	6	6	0	3	0	3	3-5	A	N
Girls Kwik cricket county final		10	10	1	1	2	2	3	5/6	A	Y
Rounders (Y6)									5		

Key

Event level \* (level 1/2/3)

L1 = intra school

L2 = inter school

L3 = Greater Manchester games

P = participation only.