

Year 4 Writing – Key Performance Indicators



Year 4	Evidence collection						
Working towards the expected standard							
Write for range of purposes							
Begin to use paragraphs							
Create settings and characters in narrative							
In non-narrative writing, use simple devices to structure the writing and support the reader (e.g. headings)							
Use the range of punctuation taught up to and including y2 correctly and some of the punctuation taught in Y3 and Y4.							
Spell correctly many words from previous year groups and some words from the year 3/ year 4 spelling list.							
Write legibly.							
Year 4	Evidence collection						
Working at the expected statements							
Write for a range of purposes and audiences with increased awareness of appropriate language and form (e.g. description of a school event, poetry to evoke feelings).							
Create settings, characters and plot narrative.							
Use speech punctuation correctly most of the time.							
Use vocabulary and grammatical structures to communicate ideas for the given audience and purpose (e.g. use a range of sentences and begin to vary the position of clauses within a sentence)							
Use a range of conjunctions, adverbs, prepositions and pronouns for cohesion, detail and clarity (e.g. appropriate noun or pronoun to avoid repetition and adverbs to express time and cause).							
Use past and present tenses correctly, and include a wider range of verb forms (e.g. we were going; they have been).							
Use the range of punctuation taught up to and including Y4 mostly correctly (e.g. commas after adverbials; use of apostrophe).							
Spell correctly words from learning in previous year groups and most words from the year 3 / year 4 spelling list, and use phonics and morphology to spell words, beginning to use a dictionary to check spellings.							
Write legibly and with increasing fluency, paying attention to size and spacing.							
Maintain the use of joined handwriting throughout independent writing.							

Year 4 Writing – Key Performance Indicators



Year 4	Evidence collection						
Working at greater depth within the expected standard							
Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing.							
Develop character through description, actions and dialogue.							
Begin to make choices about using sentences of different lengths and types.							
Improve the effect of their writing by making changes when editing (e.g. re-ordering sentences and adapting vocabulary).							