



Nevill Road Junior School Geography Policy 2020-2021

Intent

Why do we teach this? Why do we teach this is the way we do?

We seek to inspire in children a curiosity and fascination about the world and its people which will remain with them for the rest of their lives; to promote the children's interest and understanding of diverse places, people, resources and natural and human environments. We aim to provide children with the opportunities to investigate and build geographical expertise from their local area to the wider world. This includes locational knowledge, understanding of human and physical features and geographical and fieldwork techniques.

Implementation

What do we teach? What does it look like?

- Geography at Nevill Road is taught in blocks throughout the year, so that children can achieve depth in their learning.
- Geography Units are planned coherently across year groups to build children's understanding progressively from their local area into the wider world.
- Chris Trevor (Geography Specialist) planned our curriculum in conjunction with staff to ensure all Geography lessons follow the 2014 KS2 National Curriculum and KS2 Skills and Knowledge list
- An overarching enquiry question drives each unit of work with each lesson having an enquiry question to answer during the lesson
- Lessons develop the children's use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.
- Key vocabulary is outlined for each year group, building on what has been taught before
- Opportunities are provided for children to develop their skills and fieldwork using maps and atlases (both physical, digital and Digimaps).
- Fieldwork allows children to apply their geographical skills in a real-life setting, exploring the school grounds and their local area and the features within it.
- Year 5 go on an overnight fieldwork residential to Castleton to develop map work skills
- Where possible, Geography lessons make links to other subjects such as History
- At the beginning of each topic, children are able to convey what they know already through a Pre Learn task. At the end of the unit children complete this task again as a post learn to capture learning.
- We have the same high expectations for all learners, including those with SEND in Geography. The attached provision map shows what Geography looks like for all learners at Nevill Road Junior School.
- All learners are included, providing relevant support for those with additional needs (educational, medical or otherwise)

Impact

What will it look like by the time children leave school and at the end of each academic year?

As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and

environments. Outcomes in Geography books evidence a broad and balanced geography curriculum and demonstrate children's acquisition of identified key knowledge and vocabulary. Children record what they have learned comparative to their starting points at the end of every topic (pre and post learns)