Key Stage Two Assessment Meeting 2018

What are the SAT's?

The SAT's are Statutory Assessment Tests that the children take in Year 6 which is the end of the Key Stage Phase.

In conjunction with Teacher Assessment, they inform a National Curriculum level for your Child.

What will be tested?

- In the summer term 2019, children at the end of Key Stage 2 will sit the SATs papers
- Children will take SATs in:
- Reading
- English grammar, punctuation and spelling (SPAG)
- Maths

When will my child take KS2 SATs?

 The Year 6 KS2 SATs will be administered in the week commencing Monday 13th May 2019.

Monday May 13th: SPaG Test- Grammar/Punctuation- 45 minutes

Monday May 13th: SPaG Test- Spelling- 20 minutes

Tuesday May 14th: Reading Test- 60 minutes

Wednesday May 15th: Maths Paper 1 (Arithmetic)- 30 minutes Wednesday May 15th: Maths Paper 2 (Reasoning)- 40 minutes

Thursday May 16th: Maths Paper 3 (Reasoning)- 40 minutes

English

What will be tested?

- Children will take SATs in the following aspects of English:
- Reading
- Spelling, punctuation & grammar (SPAG)

Reading

- The reading test will be a single paper with questions based on three passages of text.
- Your child will have one hour, including reading time, to complete the test.
- There will be a selection of question types, including:
- Ranking/ordering, e.g. 'Number the events below to show the order in which they happen in the story'
- Labelling, e.g. 'Label the text to show the title of the story'
- Find and copy, e.g. 'Find and copy one word that suggests what the weather is like in the story'
- Short constructed response, e.g. 'What does the bear eat?'
- **Open-ended response**, e.g. 'Look at the sentence that begins *Once upon a time*. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.'

Questions 1-15 are about Space Tourism (pages 4-6).

	Look at the introduction.		
	Why is space tourism impossible for most people?		
		_	
		_	
			1 mark
)	How would you get from the spacecraft to the space hotel?		
		_	
		_	1 mark

Using information from the text, tick one box in each row to show whether each statement is a **fact** or an **opinion**.

	Fact	Opinion
Anousheh Ansari kept an online diary.		
Brushing your teeth in space is a joy.		
Being weightless is endlessly entertaining.		
Tourists can stay on the International Space Station.		

1 mark

12in a flash	(page 6
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What does this tell you about the burning of rocks in space?

1 mark

Questions 16-24 are about Giants (page 7).

(a) What does the 'giant' do to frighten the snail?

I mark

(b) What does the 'giant' do to frighten the frog?

17 Gentle, and small, and frail

Which part of the snail do these words describe?

Circle the part of the snail in the picture below.

29	The iguanodons	are described	as inoffensive	brutes

Explain how the descriptions of the iguanodons in this paragraph support the idea that they were both *inoffensive* and *brutes*.

Look at the paragraph beginning: I do not know how long... (page 8).

Use evidence from the text to support your answer.

Spelling, Punctuation & Grammar

- The grammar, punctuation and spelling test will consist of two parts:
- Part One- grammar and punctuation paper requiring short answers, lasting 45 minutes
- Part Two- aural spelling test of 20 words, lasting around 20 minutes.
- The grammar and punctuation test will include two sub-types of questions:
- **Selected response**, e.g. 'Identify the adjectives in the sentence below'
- Constructed response, e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'

Spelling

- 1. Sara wanted to be an explorer and ______ new lands.
- 2. The spy was sent on a secret ______.
- **3.** For PE lessons, your clothes should be ______ and comfortable.
- 4. The _____ showed which way to go.
- 5. China is a large ______.
- 6. Laura won a medal for ______.

Write the **contracted form** of the underlined words in the box.

That decision does not seem fair.

1 mark

Which sentence uses an apostrophe correctly?

Tick one.

The children's clothes were hanging up.

The childrens' clothes were hanging up.

The childrens clothe's were hanging up.

The childrens clothes' were hanging up.

15

Tick one box in each row to show how the **modal verb** affects the **meaning** of the sentence.

Sentence	Modal verb indicates certainty	Modal verb indicates possibility
It will be very cold tomorrow.		
John might have missed the train.		
Ann can speak six languages.		
You could finish your work by the end of the lesson.		

1 mark

Writing

- Writing will be assessed based on teacher assessment.
- There is <u>no</u> SATs test for assessing writing.

Maths

• In the summer term 2019, children will be tested in maths.

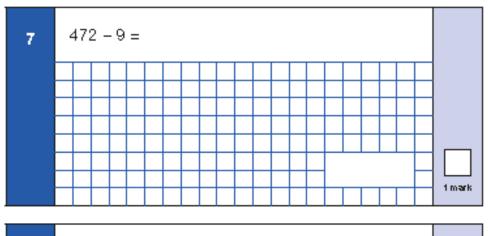
The key stage 2 mathematics test comprises of:

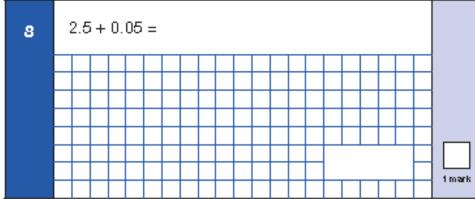
- Paper 1: arithmetic (30 minutes)
- Paper 2: reasoning (40 minutes)
- Paper 3: reasoning (40 minutes)

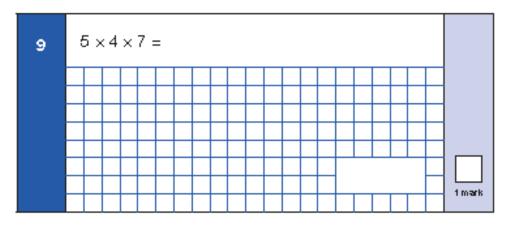
Arithmetic Test

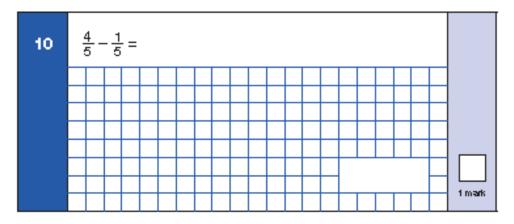
- The arithmetic test will be a single paper which will consist of fixed response questions, where children have to give the correct answer to calculations, including long multiplication and division.
- Your child will have 30 minutes to complete the test.

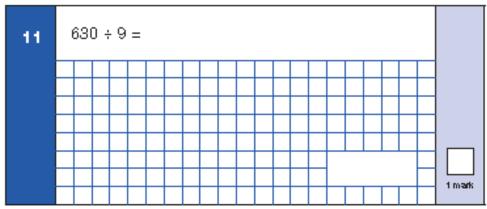
Here are some example questions.

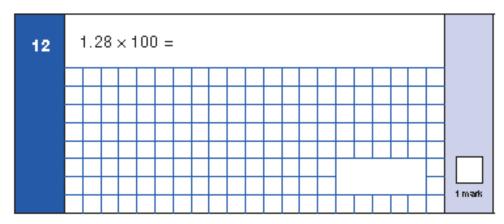


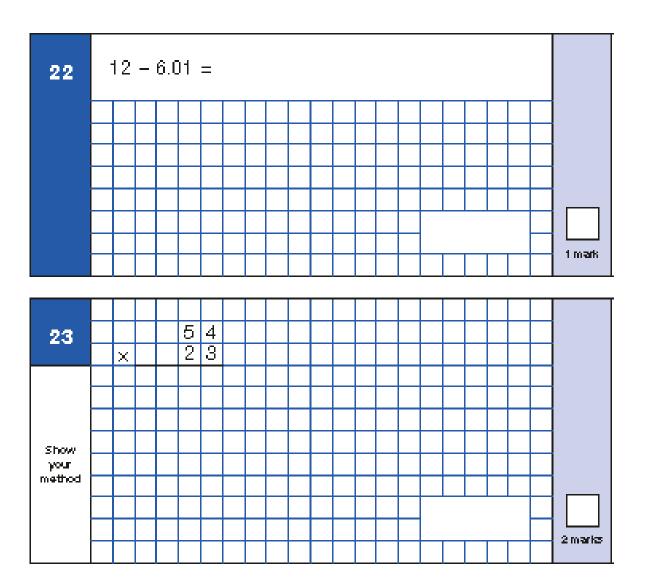












Reasoning

- Reasoning will be a two tests which will involve a number of question types, such as; asking children to complete a table, drawing a shape or giving an answer to a calculation.
- Your child will have 40 minutes to complete each test.

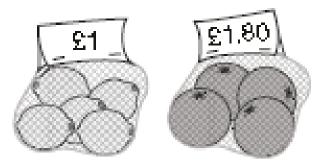
Here are some example questions.

	In the circles, write a multiple that belongs to each set.
	One has been done for you.
Round 124,531	numbers from 1 to 99 multiple of 10 50
to the nearest 10,000	
to the nearest 1,000	numbers from 101 to 199 multiple of 20
to the nearest 100	numbers from 201 to 299 multiple of 30
	numbers from 301 to 399 multiple of 40

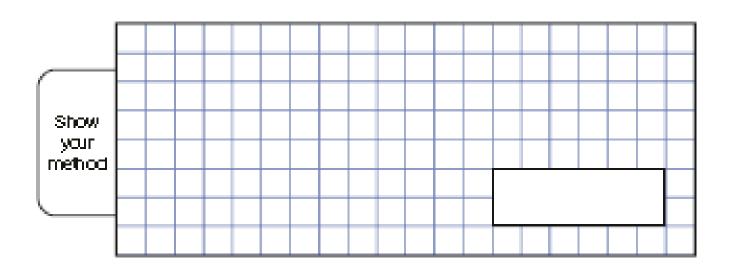
10

Albag of 5 lemons costs £1

A bag of 4 oranges costs £1.80

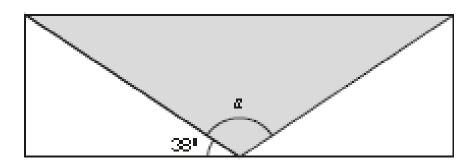


How much more does one drange cost than one lemon?



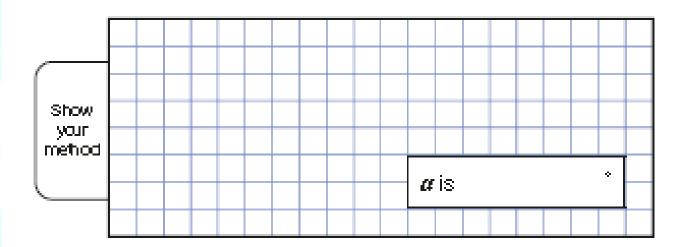
(15)

A shaded isosceles triangle is drawn inside a rectangle.



Not to scale

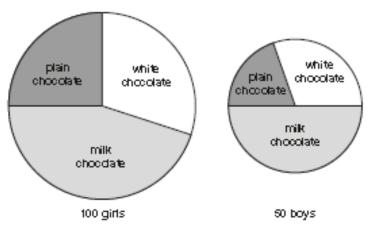
Calculate the size of angle α .



18

100 girls and 50 boys were asked which kind of chocolate they like best.

These two pie charts show the results.

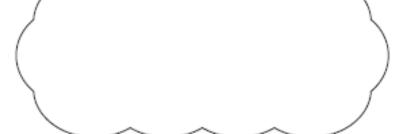


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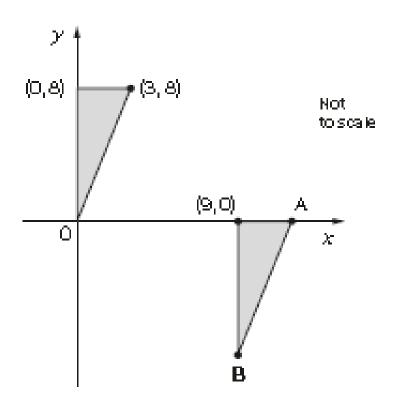
"The pie charts show that more girls than boys liked milk chocolate best."

Devisioarrect.

Explain how you know.



Here are two identical shaded triangles on coordinate axes.



Write the coordinates of points A and B.

Here are four fraction cards.

 $\frac{3}{4}$

<u>5</u>

<u>6</u> 12

7 16

Use any three of the cards to make this correct.



4



ζ



What is 444 minutes in hours and minutes?

hours

minutes

Steran's watch shows five minutes past nine.

The watch is twelve minutes fast.



What is the correct time?



11

Here is a number written in Roman numerals.

CXV

Write the number in figures.





Scales Score

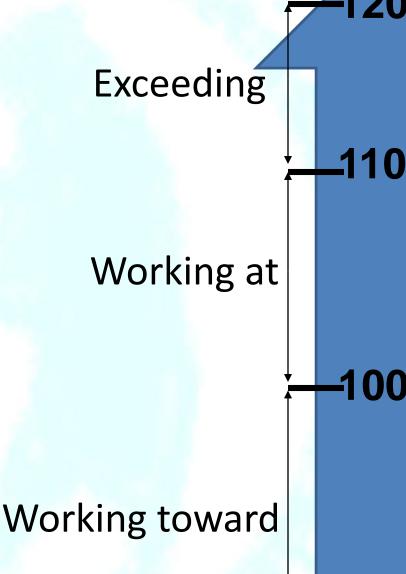
The previous <u>national curriculum</u> levels have been scrapped, and instead children are given scaled scores.

You will be given your child's raw score (the actual number of marks they get). This is then changed into a scaled score.

The range of scaled scores available for each KS2 test is:

- •80 (the lowest scaled score that can be awarded)
- •120 (the highest scaled score)

The expected standard for each test is a scaled score of 100 or more. If a child is awarded a scaled score of 99 or less they won't have achieved the expected standard in the test.



How can I help my child prepare for SATs?

- Encourage your child positively, without putting too much pressure on him/her.
- Support with homework
- Use revision guides and websites to support your child's learning.
- Read with your child, using the reading guide given in the back of your child's reading record. Discuss the content and choice of words the author has made. Ask your child questions about their reading, encouraging them to identify words or phrases to back up their answers
- Find opportunities for your child to use numbers in everyday situations. Ask your child to explain why they know their answer is right.

Any Questions?