



## Our Equality Objectives

### Nevill Road Junior School



**Priority 1 – To continue to develop our nurturing and inclusive school, where everyone is respected and valued, through embedding the use of Restorative Approaches as reflected in the Behaviour and Anti Bullying Policies. This will be achieved through:**

- A consistent approach used by ALL staff following the principles of Restorative Approaches.
- A positive and respectful school culture in which staff know and care about pupils.
- Children feeling listened to and issues are dealt with quickly.
- Bullying, discrimination, sexual harassment, abuse and violence (online or offline) are not accepted.

**Priority 2 – To address the impact of lost teaching and learning time caused by Covid-19 and ensure that all children have the opportunities to continue to be successful on their individual learning journeys. This will be achieved through:**

- Quality first teaching to ensure the needs of all children are met including PP, SEND, girls, boys, EAL.
- Gaps in learning are identified and addressed quickly by adapting planning and provision.
- Bespoke interventions are in place to 'catch up' learning for those children with significant gaps in their learning. (See Catch up Premium Funding and Allocation Policy / PPG Strategy)

**Priority 3 To continue to develop a broad and balanced curriculum that is accessible for all. This will be achieved through:**

- All subject areas are given equal weighting across the curriculum. (See SDP Priority 3)
- Provision for children with SEND is considered in all areas of the curriculum.
- Pupil voice shows that all children can access learning across the curriculum.

**Priority 4 - To raise attainment in reading, writing and maths for specific, identified groups and individual children. This will be achieved through:**

- Regularly monitoring of children's progress through book looks, termly data captures and pupil voice.
- To work with the LA and other schools across the Cluster to ensure standards and quality first teaching is as good as it can be.
- The use of the Catch up Premium, SEND provision, PPG Strategy and the impact this has upon learning outcomes.

- Awareness of gender specific areas e.g. boys reading / writing, girls maths (See SDP Priorities 1,2 and 4)

**Together Everyone Achieves More**