



## Our Recovery Curriculum at Nevill Road Junior School



### To support children's physical and mental wellbeing through:

- Daily circles to encourage children to share their experiences of lock down and feel listened to.
- Mindfulness activities that help children to feel calm and relaxed.
- Physical activities using the outdoor space, including PE, sport and orienteering.
- Providing additional pastoral support using resources and strategies developed as part of the Mentally Healthy Schools project.
- Helping the children to understand what is different about school and how to adjust to the changes.
- Working with external agencies including BSS, Young Carers and HYMS.

### To rebuild relationships within the school community through:

- Whole school 'Path of Hope' project to rebuild our Nevill Road Community.
- Additional opportunities for children to play with their friends to encourage social interaction.
- Restorative approaches to rebuild and maintain friendships.
- Teaching RHE (Relationship and Health Education) as well as regular PSHE lessons.
- Providing opportunities for parents and carers to feel involved in school life through the weekly newsletter, website and twitter feed.
- Rebuilding the staff team and making links with the Infant School.

### To support children's learning through:

- Allowing the children to lead their own learning by following their interests and encouraging them to ask questions.
- Revisiting key skills in core subjects based on children's individual needs.
- Providing catch up programmes to address gaps in learning particularly for disadvantaged, SEND and vulnerable pupils.
- Teaching a broad and ambitious curriculum that includes a wide range of subjects.
- Using a range of assessment activities and a flexible approach to filling gaps.
- Encourage children to read widely to develop their knowledge and vocabulary.
- Work with external agencies including LSS, SALT and Inclusion.

### To ensure pupils, staff and the community are kept safe through:

- Co-constructing a risk assessment that has been communicated to all.
- Creating a Home School Agreement to ensure joint responsibility is taken to keep the community safe.
- Teaching the children how to wash their hands thoroughly and socially distance from adults.
- Supporting children with complex needs by collaborating with parents and external agencies.
- Implementing the revised Covid 19 Safeguarding Annex
- Implementing the revised Covid 19 Bee Rules (Behaviour Policy)
- Ensuring daily cleaning routines are in place.

**Together Everyone Achieves More**