Maths Provision Map

Possible indicators
Significantly behind peers
Requires constant overlearning
Failing to make progress despite intervention
Difficulty retaining information

Individualised

EHCP

SEN Support

1-1 LSS support

1-1 TA Support

Maths diagnostics

Educational Psychology Referral

Targeted

One page profile, LSS support, Power of 2,
, Focused Maths Intervention
Group/individual work using Same day interventions
Pre and post teaching
Targeted questioning in lessons

Universal Offer

Maths Mastery Approach used, '
Can do' approach for all children,
All children work through all challenges in lessons,
Sentence stems to aid understanding, Repetition of sentence stems,
CPA approach used,
Use of manipulatives and visual images,
Agreed lesson structure throughout school,
PowerPoints on non white, clear fonts,
Consistent working walls, vocabulary displayed each lesson,
Verbal praise, feedback recognises praise and effort,
concepts blocked and clear sequences of work planned using small coherent steps,
Each lesson reviews previous learning/sticky knowledge,
guided support, independent practise,
pre and post teaching
Vocabulary, collaborative learning, talk partners, reasoning sentence stems to support explanations,
Ping Pong style approach to teaching,
Growth mind-set, pre learning and post learning, ongoing formative assessment throughout lesson, I
n lesson live marking and feedback,
Use of lollipop sticks, targeted open questions, positive relationships, TA Support where appropriate

Nevill Road Schools
Together everyone achieves more