## Nevill Road Junior School - PSHE Medium Term Planning for Year 6

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A PARTY OF THE PAR	Relationships	Living in the Wider World	Health and Wellbeing
	(Feelings and Emotions, Healthy Relationships,	(Rights and Responsibilities, Environment, Money)	(Keeping Safe, Healthy Lifestyles, Growing and
Propyone schill	<u>Difference)</u>		<u>Changing)</u>
Pre-learning	Can I talk about people I can trust in my	Do I understand my rights as a British child (British	Can I suggest ways that how social media
questions	life? Can I give examples showing when I	Values)? Can I talk confidently about them?	might impact on my health and wellbeing?
	might talk with them?	Can I can talk confidently about how resources are	Do I understand that not everything
<b>*</b>	Can I talk about when a relationship is	distributed throughout the world? Can I talk about	that I see on social media is accurate?
	unhealthy?	Fairtrade?	Can I can talk about reproduction?
	Can I define the word "stereotype?"	Can I talk confidently about the impact of social	
Key to Learning	<ul> <li>Why is it important to challenge</li> </ul>	media?	Can I can think creatively about financial
	stereotypes?	Can I think critically about the news I read?	growth?
Year 6	Feelings and Emotions	Rights and Responsibilities	Healthy Lifestyles
Teal 0	Who can you trust?	The rights of a child- cultural practice and British Law	Risk and effects of drugs
	<ul> <li>Who can you trust and not trust?</li> </ul>	<ul> <li>Link to British values- What are their rights as a child?</li> </ul>	What are the positive and negative effects of
	<ul> <li>What do you expect from people?</li> </ul>	<ul> <li>What could change these?</li> </ul>	taking drugs?
	How to make new friends		
	Preparing for high school	Being critical of what is in the media- what children pass on to	Images in the media- how does this affect our
	<ul> <li>What should you look for in a new friend?</li> </ul>	• Introduce the concept of fake news- What can children	<ul> <li>wellbeing?</li> <li>How do the media distort the truth?</li> </ul>
	Healthy Relationships	believe?	Obsession over social media attention and
	Recognising when relationships are unhealthy	Delicver	'likes' 'dislikes'
	What describes an unhealthy friendship?	Money	
	<ul> <li>How would you expect to feel?</li> </ul>	Personal Budgeting, borrowing and money in the wider	• <u>Keeping Safe</u>
		world	Resisting pressure- how to protect our body and
	Personal boundaries and the right to privacy	<ul> <li>KS2 Enterprise project (to be completed in the Summer</li> </ul>	speak out when something is wrong
	<ul> <li>The importance of protecting peoples personal</li> </ul>	term)	
	space	Furthern and	Growing and Changing
	<ul> <li>Valuing Difference</li> </ul>	Environment  How resources are allocated to the world	<ul> <li>To consider puberty and reproduction</li> <li>To consider physical and emotional behaviour</li> </ul>
	What makes people the same? What makes people	Identify fair trade	in relationships
	different?	How are the worlds resources allocated to countries?	To explore the process of conception and
	Identifying difference and celebrating it		pregnancy
	<ul> <li>How can we make everyone feel comfortable</li> </ul>	Difference between fair trade. How does it affect others?	To explore the positive and negative ways of
	with who they are?	Saving and budgeting	communicating in a relationship.
		<ul> <li>What is the impact of buying fair trade?</li> </ul>	
	Recognising and challenging stereotypes		
	<ul><li>What is a stereotype?</li><li>What can we do to challenge stereotypes?</li></ul>		
	what can we do to challenge stereotypes?		