WT - Y6						
write for a range of purposes						
using paragraphs to organise ideas						
in narratives, describi	ng settings an	d characters				
in non-narrative writing, use simple devices to structure the writing and support the reader (e.g. headings, sub-headings, bullet points)						
using mostly correctly:	capital letters					
	full stops	full stops				
	question ma	uestion marks				
	commas for	commas for lists				
	apostrophes for contraction					
spelling most words correctly (year 3 and 4)						
spelling some words correctly (year 5 and 6)						
write legibly	, 3,					
EXP - Y6						
write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader						
in narratives, describe settings, characters and atmosphere						
Use a range of clause structures sometimes varying their position in a sentence		subordinate clause at the start				
		embedded clause				
		subordinate clause at the end				
integrate dialogue in n	arratives to c	onvey character and advance the action				
select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately	contractions					
	passive verbs					
	THIS MOSTLY	modal verbs				
use phrase effectively detail, qualification and pr	ely to add	prepositional phrase				
	d precision	expanded noun phrases				
use a range of devices to bui cohesion	to build	conjunctions				
		adverbials time/place				
		pronouns				
		synonyms				
use verb tenses consis	tently and coi	rrectly throughout their writing				
use the range of punctu taught at key stage 2 m correctly		inverted commas				
		commas for clarity		 	 	
		punctuation for parenthesis				
spell correctly most words from the year 5 / year 6 spelling list, and use a dictionary to check the spelling of uncommon/ambitious vocabulary			 			
maintain legibility in joined handwriting when writing at speed.						

EXP - Y6							
write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader							
in narratives, describe settings, characters and atmosphere							
Use a range of clause structures sometimes varying their position in a sentence	subordinate clause at the start						
	embedded clause						
	subordinate clause at the end						
integrate dialogue in narratives to convey character and advance the action							
select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately	contractions						
	passive verbs						
	modal verbs						
use phrase effectively to add detail, qualification and precision	prepositional phrase						
	expanded noun phrases						
use a range of devices to build cohesion	conjunctions						
	adverbials time/place						
	pronouns						
	synonyms						
use verb tenses consistently and co	rrectly throughout their writing						
use the range of punctuation taught at key stage 2 mostly correctly	inverted commas						
	commas for clarity						
	punctuation for parenthesis						
spell correctly most words from the year 5 / year 6 spelling list, and use a dictionary to check the spelling of uncommon/ambitious vocabulary							
maintain legibility in joined handwri	ting when writing at speed.						
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GD - Y6							
write effectively for a range of purposes and audiences, selecting the appropriate form and drawing independently on what they have read as models for their own writing (e.g. literary language, characterisation, structure):							
distinguish between the language of speech and writing and choose the appropriate register							
exercise an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this							
use the range of punctuation	semi-colons						
taught at key stage 2 correctly	colons						L
and, when necessary, use such punctuation precisely to enhance	dashes						
meaning and avoid ambiguity.	hyphens						