

WT - Y3									
To rehearse orally their ideas for writing and record their ideas using a modelled planning format.									
To demonstrate some understanding of purpose and audience (although this may not be sustained).									
To use the simple structure of a wider range of text types.									
To proof-read their work to check for errors and make simple improvements with guidance.									
Uses the full range of punctuation from previous year groups including:	full stops, capital letters, question marks and exclamation marks.								
	commas within lists.								
	apostrophes to show possession and to form contractions.								
	To begin to add inverted commas to mark direct speech (may not be consistent).								
To usually maintain the correct tense (including the progressive form).									
To use a range of simple conjunctions (including some subordination).									
To spell some words with prefixes / suffixes correctly and apply KS1 spellings									
To begin to use neat, joined handwriting.									

EXP - Y3							
To begin to use ideas from own reading and modelled examples to plan their writing.							
To demonstrate an increasing understanding of purpose and audience.							
To begin to use the structure of a wider range of text types (including the use of simple layout devices in non-fiction).							
To proof-read their own and others' work to check for errors with increasing accuracy, and make improvements.							
To make deliberate ambitious word choices to add detail.							
To begin to create settings, characters and plot in narratives.							
To begin to organise their writing into paragraphs around a theme.							
To maintain the correct tense (including present perfect tense) throughout a piece of writing.							
To use the full range of punctuation from previous year groups (CL, FS, Commas for lists, apostrophes for contractions / possession, questions marks, exclamation marks, some inverted commas for speech)							
To use inverted commas in direct speech.							
To use subordinate clauses.							
To begin to use conjunctions to show time, place and cause.							
To begin to use adverbs to show time, place and cause.							
To begin to use prepositions to show time, place and cause							
To use 'a' or 'an' correctly most of the time.							
To spell many words with prefixes / suffixes correctly							
To begin to spell homophones correctly, e.g. which and witch.							
To spell most of the previous year's spelling words correctly.							
To spell some of the Year 3 statutory spelling words correctly.							
To use a neat, joined handwriting style with increasing accuracy.							

GD = Expected standards to be used consistently across a range of texts.